



Attendance and Punctuality Policy

Adopted by Brookmead School

Date to be reviewed	Autumn 2026 (CURRENTLY UNDER REVIEW – following new guidance published in July 2026)
Committee responsible for review	Learning and Teaching

Introduction

At Brookmead School, we see attendance as central to our vision and values:

“Together We Inspire, Challenge, Achieve.”

We recognise that good attendance enables children to maximise the educational opportunities available to them and become emotionally resilient, confident, and competent adults who can 'be the best that they can be.' As a school, we follow guidance from the DfE about matters of school attendance, (see links below for government website). We work in partnership with our parents/carers to ensure that children of compulsory school age receive a full-time education. Compulsory school age starts on or after the child's 5th birthday. We work closely with pre-schools/nurseries to create a culture where all children are ready and willing to be in receipt of a full-time education by September or their start year. Where we have concerns about a child's attendance, we will contact parents/carers to determine how barriers can be overcome. We are therefore committed to meeting our obligation with regards to school attendance through our whole-school culture and ethos that values good attendance, including:

Promoting good attendance and punctuality
Reducing absence, including persistent and severe absence
Ensuring every child has access to the full-time education to which they are entitled
Acting early to address patterns of absence
Building strong relationships with families to ensure children have the support in place to attend school

Aims

This policy outlines our intention to work alongside families to identify the reasons for poor attendance and try to resolve any difficulties.

This policy should not be viewed in isolation; it is a strand that runs through all aspects of school improvement and achievement supported by additional policies such as Child Protection (including Safeguarding), Behaviour and SEND Policy.

This policy also considers the Human Rights Act 1998, the Disability Discrimination Act 1995 and the Race Relations Act 2000. It also encompasses the principles included in [DfE guidance on Working together to improve school attendance](#) August 2024.

Legislation and Guidance

This policy meets the requirements of the [working together to improve school attendance](#) from the Department for Education (DfE), and refers to the DfE's statutory guidance on [school attendance parental responsibility measures](#).

These documents are drawn from the following legislation setting out the legal powers and duties that govern school attendance:

- Part 6 of [The Education Act 1996](#)
- Part 3 of [The Education Act 2002](#)
- Part 7 of [The Education and Inspections Act 2006](#)
- [The Education \(Pupil Registration\) \(England\) Regulations 2006 \(and 2010, 2011, 2013, 2016 amendments\)](#)
- [The Education \(Penalty Notices\) \(England\) \(Amendment\) Regulations 2013](#)

This policy also refers to the DfE's guidance on the school census, which explains the persistent absence threshold.

Recording Attendance

Attendance Register

We will keep an attendance register and place all children onto this register.

We will take our attendance register at the start of the first session of each school day and once during the second session. It will mark whether every child is:

- Present
- Attending an approved off-site educational activity
- Absent
- Unable to attend due to exceptional circumstances

Any amendment to the attendance register will include:

- The original entry
- The amended entry
- The reason for the amendment
- The date on which the amendment was made
- The name and position of the person who made the amendment

We will keep every entry on the attendance register for 6 years after the date on which the entry was made.

Children must arrive in school by 8:50 am on each school day. There is a rolling start from 8.40 until 8.50am

The register for the first session will be taken at 8:55am and kept open until 9:15am. The register for the second session will be taken 1.15pm.

Categorising Absence

Unplanned Absence

The child's parents/carers must notify the school on the first day of an unplanned absence by 9am or as soon as practically possible.

When reporting an absence parents will need to advise us of the child's name, class and detailed reason for absence. This can be done in one of two ways:

1. Calling the school absence line - **01296 668543**
2. Emailing the school – pupilabsence@brookmead.net

Alternative arrangements will be agreed with non-English speaking Parents/Carers.

Where pupils of compulsory school age are recorded as absent, the register must show whether the absence is authorised or unauthorised.

Absence can only be authorised by the school and cannot be authorised by Parents/Carers. To ensure an absence is authorised, Parents/Carers must provide a satisfactory reason for absence.

What should I do if my child is unwell?

If your child is experiencing mild symptoms such as a snotty nose, headache, feeling tired or hayfever, please send them into school. These are not valid reasons to miss an entire day of education; children can access our medical team at any point, and if it is felt that they need to be sent home, we will contact parents and carers.

If your child has been sick/has diarrhoea, has an injury or is genuinely unwell and not able to attend school, please ensure that you contact the school by 9am (or as soon as practically possible) on the first day of illness and on each individual day of the absence. This can be either by e-mail (pupilabsence@brookmead.net) or by telephone (01296 668543)

If the event of continuous absence due to illness the school is obliged to request medical evidence; the school may ask the child's parents/carers to provide medical evidence, such as: a doctor's note, prescription, appointment card or other appropriate form of evidence. We will not ask for medical evidence unnecessarily.

If the school is unable to validate the illness, the absence will be recorded as unauthorised and parents/carers will be notified of this in advance.

Planned Absence/Medical Appointments

If your child needs to attend a medical/dental appointment during school hours, parents/carers should notify the school in advance of the appointment, whenever possible, this will be marked as an authorised absence if a copy of the confirmation of the appointment is provided to school. If this is not provided there is a possibility that this absence will be marked as unauthorised.

This can be done in one of two ways:

1. Calling the school office - **01296 668543**
2. Emailing the school – pupilabsence@brookmead.net

However, we encourage parents/carers to make medical and dental appointments out of school hours, although we appreciate this is not always an option. Where this is not possible, the child should be out of school for the minimum amount of time necessary.

The child's parents/carers must also apply for other types of term-time absence as far in advance as possible of the requested absence.

Absence will be categorised as follows:

Illness: In most cases a telephone call or a note from the parent informing the school that their child is ill will be acceptable. Parents/Carers will be asked to provide medical evidence where there are repeated absences due to reported illness. This will usually be in the form of an appointment card, prescription etc.

Medical/Dental Appointments: Parents/Carers are advised where possible to make medical and dental appointments outside the school day. Where this is not possible, pupils should attend school for part of the day. Parents/Carers must show an appointment card or letter or forward a text message or email to school.

Other Authorised Circumstances: This relates to occasions where there is cause for absence due to exceptional circumstances, for example family bereavement, visiting a parent in prison or part-time timetable agreed as part of a reintegration package or a specific intervention for individual children.

Excluded (no alternative provision made): Exclusion from attending school is counted as an authorised absence. The child's class teacher or member of SLT will arrange work to be sent home.

Late Arrival: The gates are opened at 8:40am which allows plenty of time for the children to make their way to the classroom for registration at 8:55am. The gates close at 8.50am. Any child who arrives in class after 8.55am is late for school and will be marked as late (Code L). Registers are closed at 9.15am. Pupils arriving after 9.15am will be marked as unauthorised (Code U) and this will count as an absence for that session and will affect their attendance percentage.

All children who arrive at school late after the gates have closed at 8.50am must immediately report to the school office to register.

The absence will only be **authorised** if a satisfactory explanation for the late arrival can be provided, for example, attendance at a medical appointment (Code M).

The absence will be recorded as **unauthorised** (Code U) if the pupil has arrived after 9:15am without justifiable cause, for example, if they woke up late or were waiting for their uniform to dry.

Unauthorised absence: Absence will not be authorised unless Parents/Carers have provided a satisfactory explanation which has been accepted as such by the school.

Examples of **unsatisfactory explanations** include:

- A pupil's/family member's birthday
- Shopping for uniform and/or shoes
- Having their hair cut
- Closure of a sibling's school for INSET (or other) purposes
- "Couldn't get up"
- Illness where the child is considered well enough to attend school
- Holidays taken without the authorisation of school
- Parent's non-critical illness
- Looking after the house
- Looking after other family members
- Illness of another family member, i.e., pupil kept off school when sibling unwell
- Day trips
- Unwell pets

Family Holidays and Extended Leave: Parents/Carers are not permitted to take holiday during term time. Parents/Carers do not have an automatic right to remove their child from school during term time for the purpose of a holiday and should be made aware that if their child is absent for 10 school days they will miss 5% of their education during that academic year.

If a child needs to be absent from school for a period for extenuating circumstances, please contact the school. The Headteacher can grant discretionary leave if there are compelling mitigating reasons.

Parents/Carers wishing to take their child out of school for a fixed period need to complete an absence form. Each request will be considered individually and will take the following factors into account:

- Circumstances of the request
- Purpose of the leave

- Urgency of the absence

All requests for leave of absence will be responded to in writing. Where a request has been granted the letter will state the inclusive dates that the child will be absent. Parents/Carers must contact school should any delays occur. Parents/Carers should be prepared to provide evidence of any delay.

If the permission to take leave is not granted and the pupil still goes on holiday for example, the absence will be **unauthorised**.

Leave of absence during term time will only be authorised in exceptional circumstances and at the discretion of the Headteacher. Each request will be considered on a case-by-case basis, taking into account the specific facts, circumstances and relevant background context of the request. Requests must be made in advance by a parent/carer with whom the child normally resides and must set out the reasons why the absence is sought. If a leave of absence is granted, the school will determine the length of time the pupil may be absent.

In line with statutory guidance, requests for leave of absence for the purpose of holidays or leisure activities are not normally considered exceptional circumstances.

Religious Observance: Brookmead acknowledges the multi-faith nature of British society and recognises that on some occasions, religious festivals may fall outside school holiday periods or weekends, and this necessitates a consideration of authorised absence or special leave for religious observance (Code R).

It is reasonable for a parent/carer to allow their children not to attend school on a day of religious observance if recognised by the parent's/carers religious body. It is identified as reasonable that no more than one day be designated for any individual occasion of religious observance/festival and no more than three days in total in any academic year.

Parents/Carers/Carers are requested to give advance notice to the school if they intend their child to be absent for these reasons.

Any further absence will be categorised as unauthorised.

Ensuring attendance has a high profile

At Brookmead, we believe in celebrating and promoting excellent school attendance as part of our commitment to supporting every child's success. Maintaining a high profile for good attendance helps to reinforce its importance across our school community. Each month, the class with the highest attendance is recognised with a special mention in our school newsletter. In addition, at the end of the academic year, children who have achieved 99% or above attendance will be awarded a special certificate to acknowledge this outstanding level of attendance. This recognition is intended to celebrate those who have been able to attend school almost every day, and to highlight that their commitment has been noted. We understand that absences can occur for a variety of valid reasons; this certificate is not a judgement on those who have missed school but a celebration of those with exceptional attendance where it has been possible. Where a child has had absences for medical reasons, and absences are authorised with appropriate medical evidence, individual attendance weekly / monthly awards may be considered. These are at the discretion of the headteacher and form part of the individual healthcare plan.

Traveller Absence: The aim for the attendance of Traveller children, in common with all other children, is to attend school as regularly and as frequently as possible. The school will work closely with the family to help ensure continuity of education for pupils when their parent(s) is travelling for occupational purposes. The school will encourage the child to attend school elsewhere i.e. dual registered at an additional school for the period the family is travelling.

To protect Traveller Parents/Carers from unreasonable prosecution for non-attendance, the Education Act 1944, section 86, states that a Traveller parent is safe from prosecution if their child accrues 200 attendances (i.e., 200 half days) in a year. This is only when the family are engaged in a trade or business that requires them to travel and when the child is attending school as regularly as that trade permits.

It does not mean that part-time education for Traveller children is legally acceptable, nor does it relieve Parents/Carers of their duties to ensure that their children are receiving suitable education when not at school.

Following Up Unexplained Absence

Where any child we expect to attend school does not attend, or stops attending, without reason, the school will:

- Follow up on their absence with their parents/carers to ascertain the reason, by contacting the parents/carers daily until an explanation is given
- If we are unable to contact a parent, the additional contacts provided will be used to contact parents to notify them of their child's absence and to receive an explanation
- If the school cannot reach any of the child's emergency contacts, the school may do any or all of the following:

Within First 48 Hours – 5 days

- Check with all members of staff who the child may have had contact with.
- Check with the child's friends
- Telephone calls made to any numbers held in the school records
- Attempt telephone contact with all known emergency numbers
- Send emails to all known email addresses
- Speak to other agencies that have been working with the family e.g. social care/ Youth Offending Service
- Check with any schools known to have siblings or relatives on their roll
- Conduct a home visit if you have been unable to successfully locate the child's whereabouts and it is safe to do so.
- The police and/ or social services may be contacted – in cases where there are child protection concerns, or a child protection plan is in place, this will be on day one of the absence.

Within days 5-10

- Write to address of emergency contact (if known)
- Speak to the County School Attendance Officer for advice:

countyattendanceteam@buckinghamshire.gov.uk

- Inform the parents/carers of the child in writing that we are concerned about their unexplained absence from school and that a referral to the Children Missing Education Team may be required if no response is provided
- Repeat a home visit if we have been unable to successfully locate the child's whereabouts and it is safe to do so.
- When all reasonable enquiries have been completed the school will refer to the Local Authority's 'Child Missing in Education' team.

Roles and Responsibilities

Brookmead School believe that improved school attendance can only be achieved if it is viewed as a shared responsibility of the school staff, governors, Parents/Carers, pupils, and the wider school community.

All staff will:

- Actively promote the importance and value of good attendance to pupils and their Parents/Carers
- Form positive relationships with pupils and Parents/Carers

SLT will:

- Ensure that the curriculum is active across the school and that all teachers are providing good teaching and learning experiences that encourage all pupils to attend and to achieve
- Promote the 'No Outsiders' agenda to ensure that every family feels welcome in our school and that attendance is not hindered by discrimination or intolerance
- Regularly analyse data and investigate reasons for persistent absence
- Report children's attendance at least annually to parents/carers as part of the end-of-year report.
- Parents/carers may be notified of their child's attendance at any point should it be cause for concern
- Monitoring school-level absence data and reporting it to governors
- Supporting staff with monitoring the attendance of individual children
- Issuing fixed-penalty notices, where necessary (via the local authority attendance team)

Class teachers and TAs will:

- Comply with the Registration Regulations, England, 2006 and other attendance related legislation by completing their registers by 8:55am each morning and as soon as they return to class after lunch (by 1:20pm at the latest)
- Check cloakrooms, toilets and intervention areas for any absent children before submitting their register
- Encourage the children in their care to be curious and develop their love of learning so that children want to come to school
- Follow-up any absence with a conversation on the child's return to see if future absences of this nature can be avoided
- Address persistent absence with Parents/Carers and offer support to help improve attendance in the future

The attendance officer will:

The name of the person responsible for attendance at Brookmead School is Mrs Deborah Baker

- Monitor registers every morning to check for unexplained absences
- Call Parents/Carers of any child who is unexpectedly absent. If no answer, leave message reminding them to call school to explain their child's absence
- Follow up with sending an email to Parents/Carers
- Call first contact for any child whose absence is still unaccounted for by 10am
- Implement systems to report, record and monitor the attendance of all pupils, including those who are educated off-site
- Analyse attendance data and work with the Head / Deputy / SENDCo to identify causes and patterns of absence
- Contribute to the evaluation of school strategies and interventions
- Work with other agencies to improve attendance and support pupils and their families alongside the Head / Deputy / SENDCo
- Document interventions used to a standard required by the local authority should legal proceedings be instigated
- Monitor and analyses attendance data across the school and at an individual child level
- Benchmarking attendance data to identify areas of focus for improvement
- Works with all DSLs to improve attendance
- Works with County Attendance Team to tackle persistent absence
- Arranges letter, calls and meetings with parents to discuss attendance issues
- Advises the headteacher when fixed-penalty notices may need to be issued
- Submit referrals to county attendance team as directed by headteacher
- Monitor and address concerns regarding regular lateness with parents (L codes)
- Take calls from parents about absence and record it on the school system.
- Ensure that correct codes are used
- Providing regular attendance reports and reporting concerns about attendance to the headteacher and DSL's
- Submit term-time absence requests to Headteacher and send a response letter to parents. Monitor if the absence is taken and follow the procedure set out in Appendix 5.

The DSL's - Designated Safeguarding Leads will:

- Analyse attendance as part of DSL meetings
- View attendance as part of the school's Mental Health support
- Liaise with agencies where necessary
- Liaise with Social Care as necessary if the child has an allocated Social Worker
- Carry out a home visit (after dynamic risk assessment) to establish the whereabouts of any child who is still unaccounted for
- Report as a missing child to police (101) any child who is still unaccounted for despite attempting all contacts and a home visit

Governors will:

- Request regular updates on attendance data and analysis
- Hold leaders to account for their attendance data, including variations in attendance of vulnerable groups
- Challenge leaders on their strategies for improving attendance and their plans for overcoming barriers to

attendance

Parents/Carers will :

- Talk to their child about school and what goes on there, taking a positive interest in their child's work and educational progress
- Instill the value of education and regular school attendance within the home environment
- Contact the school if their child is absent to share the reason and the expected date of return.
- Avoid unnecessary absences at all costs. Wherever possible make appointments for the Doctors, Dentists etc. outside of school hours
- Ask the school for help if their child or family is experiencing difficulties – do not wait as the school will do all they can to help.
- Inform the school of any change in circumstances that may impact on their child's attendance or well-being
- Support the school; take every opportunity to get involved in their child's education, form a positive relationship with school and acknowledge the importance of children receiving the same messages from both school and home
- Encourage routines at home, for example, appropriate bedtimes, homework, preparing school bag and uniform the evening before
- Not keep their child away from school to go shopping, to help at home or to look after other members of the family
- Avoid taking their child on holiday during term-time.
- Provide the school with more than 1 emergency contact number for their child

Children are expected to:

- Attend school every day on time

Lateness and Punctuality

A child who arrives late:

- Before the register has closed will be marked as late, using the appropriate code (L)
- After the register has closed will be marked as absent, using the appropriate code (U)

Brookmead School promotes the importance of punctuality across the entire school. Late arrival will impact on your child's overall attendance. Following internal monitoring where a child is identified as persistently late, parents/carers may be contacted.

Attendance Monitoring

Analysing Attendance

The school will:

- Analyse attendance and absence data half termly to identify children or cohorts that need additional support with their attendance, and use this analysis to provide targeted support to these children and their families
- Look at historic and emerging patterns of attendance and absence, and then develop strategies to address these patterns

The absence figures include authorised and unauthorised leave including sickness.

Using Data to Improve Attendance

The attendance officer will track attendance and monitor when a child reaches 95%. A letter will be sent home informing of low attendance. If a child's attendance drops to 90% or below, additional support may be required. To identify the support required, the school will:

- Organise/send a letter to parents informing them of the low attendance and that the school will continue to monitor over a 5-week period. (If attendance is low or not improving, leading up to the end of the academic school year (July), then attendance will be monitored for a 5-week period on the child's return to school in September and a letter will be sent to Parents/Carers informing them).
- If there is no improvement, a second letter to be sent and parents will be invited to a support meeting.
- At the meeting a plan of support will be agreed (if required) and a target for attendance for the next 5 weeks set.
- If there is no improvement after a 5-week monitoring period **(or Parents/Carers do not attend the support meeting)**, a letter will be sent explaining that any further absences may not be authorised without supporting evidence.
- A letter will also be issued inviting Parent/Carers to attend an **Attendance Contact Meeting (ACM)**, where the Local Authority CAT may attend. If Parent/Carers do not attend this scheduled meeting, the matter will be referred to the CAT, who may consider issuing a penalty notice as an appropriate course of action.

Persistent absence is where a child misses 10% or more of school, and severe absence is where a child misses 50% or more of school.

The school will:

- Monitor attendance weekly across the school and at an individual child-level, providing an analysis half termly.
- Identify whether there are groups of children whose absences may be a cause for concern.
- Child-level absence data will be collected each term and published at national and local authority level through the DfE's school absence national statistics releases. The underlying school-level absence data is published alongside the national statistics. The school will compare attendance data to the national average and share this with the governing board.

Reducing Persistent and Severe Absence

Children can fall into the persistently absent category for many varied reasons. Investigating what these are and addressing them as soon as possible is an important part of our attendance policy

The school will:

- Use attendance data to find patterns and trends of persistent and severe absence
- Provide access to wider support services to remove the barriers to attendance

We may use some of the following early intervention strategies:

- Meetings with parents and child when concerns first emerge to discuss concerns and agree actions to improve attendance
- Documented conversations with parents and child which agree actions
- Referrals to external professional
- Closer monitoring

- Communicating with parents with agreed plans to improve attendance

In more complex and longer-term cases of poor attendance and persistence absence, interventions may include:

- Multi-agency meetings and action plans
- Requesting medical information or information from other services
- Use of local authority enforcement processes and procedures
- Home visits
- Direct work with children and parents to address root causes of absence
- Engaging specialist
- Consideration for an education, health and care plan
- Considering options for an alternative form of educational provision

Support Arrangements

Brookmead School recognises that poor attendance is often an indication of difficulties in a child's life. This may be related to problems at home and/or in school. Parents/ carers should make the school aware so that they identify any additional support they may offer.

Strategies used may include:

- Discussion with Parents/Carers and pupils
- Referrals to support agencies
- Reward Systems
- Personalised support plans (PSP) / learning support plans
- Time limited reduction in school hours with a reintegration approach increasing time in school
- Re-integration support packages
- Communications with parents regarding importance of school attendance
- Education on importance of attendance

Reporting procedures to the local authority regarding sickness and general absences

Brookmead School is obligated to report on key areas of pupil absence to the local authority at the end of each month.

The 3 areas the school is required to report on are -

- If a child has had or is expected to have 15 days of consecutive or accumulative illness
- If a child is absent for 10 sessions (a standard day is 2 sessions am and pm) in 10 weeks not through illness but for reasons which are not authorised
- If a child is absent for 10 continuous days not through illness but for reason which are not authorised.

Penalty Notice/Legal Sanctions – controlled by the local authority (See Appendix 5: Term-time leave of absence flowchart)

Any absence matter referred to the Local Authority could be subject to a Fixed Penalty Notice.

Fixed Penalty Notices (FPN) are issued to each parent and per child. A FPN is £80 if paid within 21 days, and £160 if paid between 22 and 28 days. If the fine is not paid, the local authority may refer the matter to the magistrates' court and could receive a fine of up to £1000 (per parent) and a criminal record.

If a second period of leave is taken within 3 years (same parent/child) then the fine will start at £160 payable in 28 days. If there is a third offence in 3 years (same parent/child) then the matter will be prosecuted in the magistrate's

court.

Monitoring Arrangements

This policy will be reviewed as guidance from the local authority or DfE is updated, and at least annually by the headteacher. At every review, the policy will be approved by the full governing board.

Appendix 1: School Attendance Codes 2024

Present Codes	
/ \	Present during registration
B	Educated off site and taster days and do not fit K, V, P or W codes
K	Attending provision arranged by the local authority
L	Arrived after the register has started but before it has closed
P	Approved sporting activity with prior agreement from school
V	Educational visit or trip
W	Work experience
Absent Codes	
Authorised Absences	
C	Other authorised circumstances
C1	Leave of absence - Regulated performance/undertaking regulated employment abroad
C2	Leave of absence due to part-time timetable
D	Dual registered
E	Suspended or permanently excluded
I	Illness (not medical or dental appointments)
J1	Job/school/college interview
M	Medical or dental appointment
Q	Unable to attend because of a lack of LA access arrangements
R	Religious observance (only 1 day allowed, any more coded as C if agreed)
S	Study leave
T	Parent travelling for occupational purposes
X	Non-compulsory school age pupil not required to attend school
Y1	Unable to attend due to transport provided not being available
Y2	Unable to attend due to widespread transport disruption
Y3	Unable to attend due to part of the school premises being closed
Y4	Unable to attend due to whole school closure
Y5	Unable to attend as pupil is in criminal justice detention
Y6	Unable to attend in accordance with public health guidance or law
Y7	Unable to attend due to other avoidable cause (must affect the pupil NOT the parent)
Unauthorised Absence	
G	Holiday (not agreed)
N	Reason for absence not yet established (must be corrected within 5 days)
O	Absent in other or unknown circumstances
U	Late after register has closed
Z	Pupil not yet on register
#	Planned whole school closure (e.g. holidays, insets, and polling station days)

Appendix 2

Brookmead School Attendance Contract Template

PARENTING CONTRACT – DATE OF MEETING

BETWEEN Brookmead School and _____

Pupil:	DoB:
School: Brookmead School	Form Group:

Parents' Details: [Please provide details of those who have day to day responsibility of the child]

Name:	Relationship:	DoB:
Name:	Relationship:	DoB:
Address:		
Email :	Mobile:	

SIGNIFICANT OTHERS: [Please provide details of others who have PR and/or regular contact]

Name:	Relationship:	DoB:
Name:	Relationship:	DoB:

Attendance has been monitored since date, and the school register shows that _____ attended _____ sessions out of a possible _____, which = _____%

ASSESSMENT

ISSUES	YES	NO	ISSUES	YES	NO
1) ALLEGED BULLYING			6) SEND		
2) MEDICAL/MENTAL HEALTH/ANXIETY			7) PEER/STAFF RELATIONSHIPS		
3) HOME RELATED DIFFICULTIES			8) EMPLOYMENT / PERMIT		
4) TRANSPORT			9) COMMUNITY/OTHER		
5) ACADEMIC					

1. Alleged Bullying - Answer:

Action:

2. Medical/Mental Health/Anxiety - Answer:

- 1) Does the student have a diagnosis from a medical/mental health professional? **YES/NO**
- 2) When was the last time the student saw a medical/mental health professional regarding this diagnosis?
- 3) Have has the student been referred to support agency(s) (i.e GP, CAMHS, Family Support etc) to address this diagnosis?
 - a. Please give names and contact details of the support agency(s)/Workers?
 - 1)
 - 2)
 - 3)

By providing these details you agree to County Attendance Officers/School Pastoral Officers contacting them.
- 4) Is the student still engaged with the support agency(s)?

If not, why not?

Action:

3. Home Related Difficulties - Answer:

- 1) Does anyone else at home, other than the student, suffer from mental health/anxiety? **Yes/No**
- 2) If this is you, do you have a diagnosis from a medical/mental health professional? **Yes/ No**
- 3) When was the last time you saw a medical/mental health professional regarding this diagnosis?

(date) _____.
- 4) As the parent(s)/carer(s), how does your mental health impact on the child's attendance

At school? _____

5) What have you put in place to reduce the impact on your child's irregular attendance at school?

Actions:

4. Transport & Home/School location - Answer:

Action:

5. Academic - Answer:

Action:

6. SEND - Answer:

Action:

7. Peer/Staff Relationships - Answer:

Action:

8. Employment/Permit - Answer:

Action:

9. Community/Other - Answer:

Action:

Were you aware that _____ had not been attending regularly?

ANSWER:

Where was _____ during the periods of absence?

ANSWER:

OTHER CHILDREN OF THE FAMILY:

NAME:	DOB:	SCHOOL:	ATTENDANCE:	%
NAME:	DOB:	SCHOOL:	ATTENDANCE:	%
NAME:	DOB:	SCHOOL:	ATTENDANCE:	%

OTHER AGENCIES INVOLVED IN SUPPORTING YOU/FAMILY:

It may be necessary for the school to share your or your child/ren's information with other services in order to provide additional support.

I agree to my/our and my/our child/ren's information being shared between services – Y/N

I do not agree to my/our and my/our child/ren's information being shared, even if it is in my/our and my/our child/ren's interest. I understand that this may make it more difficult for support to be given – Y/N

Parenting Contract

I / We accept that this is an accurate summary of this meeting.

I / We understand my / our parental responsibility to ensure regular school attendance and am / are aware of the possible legal consequences if I / we fail to do so.

I / We the Parent[s] agree to ensure the regular school attendance of _____

I / We the Parent[s] agree to ensure that my/our child attends school on time, in appropriate school uniform and in accordance with the agreed timetable provision.

I / We the Parent[s] agree to report all absences on the first day of absence.

[Only the Headteacher has authority to authorise absence. Further absences may not be authorised without evidence to support the fact that your child was unable to attend school.]

I / We the Parent[s] agree/s to attend all meetings in respect of my child/ren and agree to provide notice should I be unable to attend.

[The school will give at least 7 days’ notice of any additional meetings.]

A Parenting Contract Review Meeting will be held on:

(date) _____ (time) _____ Venue:

Parent:

Pupil:

Parent:

Pupil:

School Rep:

Agency:

Please record any refusal to sign and the reasons for this:

Date of Parenting Contract Meeting:



APPLICATION FOR LEAVE OF ABSENCE REQUEST

(This must be submitted at least four school weeks before the proposed absence)

I request permission from the School's Governing Board for my child

Name:	Class:
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To be granted Leave of Absence for the dates below (inclusive):

From:	To:
--------------	------------

Reason for leave of absence:

--

The request is:

☐ **Term Time Holiday/Absence (will be unauthorised)**

☐ **Exceptional Circumstances**

Please give details/attach supporting evidence as to why it is an exceptional circumstance

☐ **Holiday is due to unavoidable parental work/military commitments**

Please provide a supporting letter from employer or an assignment order

Holiday Requests (PLEASE NOTE)

The Education (Pupil Registration) (England) Regulations 2006. Amendments have been made to the 2006 regulations in the [Education \(Pupil Registration\) \(England\) \(Amendment\) Regulations 2013](#). These amendments, as described below, will come into force on **1st September 2013**

Term-time holiday

The [Education \(Pupil Registration\) \(England\) Regulations 2006](#) previously allowed headteachers to grant leave of absence for the purpose of a family holiday during term time in "special circumstances" of up to ten school days leave per year. Headteachers could also grant extended leave for more than ten school days in exceptional circumstances.

Amendments to the 2006 regulations remove references to family holiday and extended leave and the statutory threshold of ten school days. The amendments make clear that headteachers may not grant any leave of absence during term time unless there are exceptional circumstances. Headteachers should determine the number of school days a child can be away from school if the leave is granted.

I can confirm that the information that I have given above is correct and has no factual omissions. I understand that any authorised absence may be unauthorised at a later date if it is found that I provided inaccurate information; this may jeopardise any future Leave of Absence requests.

Signature of parent/carer:	Date:
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APPLICATION FOR LEAVE OF ABSENCE REQUEST - RESPONSE FORM

Name:	Class:
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To be granted Leave of Absence for the dates below (inclusive):

From:	To:
--------------	------------

☐ **This absence request has been authorised**

OR

☐ **This absence has been unauthorised because:**

- ☐ The reason for absence is not exceptional
- ☐ Term time holiday cannot be authorised
- ☐ Insufficient evidence provided for exceptional circumstances

Additional notes from the Head:	
Signed:	Date:

For office use only:

Current academic year attendance:	Previous academic year attendance:

Brookmead School Attendance Monitoring Procedure

Attendance Officer monitors child's attendance below 95%

↓

Letter to be sent informing of low attendance – will monitor half termly.

If attendance reaches 90% or below, letter sent home informing of low attendance – will monitor 5 weekly.

↓

If no improvement, letter sent inviting parents to a support meeting

↓

Parents/carers attend the meeting

↓

At the meeting – plan of support will be agreed. Where appropriate, referrals and an individual healthcare plan should be agreed and actioned. Target attendance set.

↓

Monitor the child's attendance for 5 weeks

↓

If there is no improvement, no absences will be authorised without evidence. Letter sent inviting parents to ACM

If there is an improvement, attendance will continue to be monitored 5 weekly while under 90% (1/2 termly if over 90%)

Parents/carers who have a meeting booked but do not attend the meeting

↓

School will offer one alternative date for a meeting

↓

If parents still do not attend, letter sent to parents inviting them to ACM

↓

If parents do not attend the ACM, make a referral to the County

Parents do not respond to the meeting invite

↓

School will offer one alternative date for a meeting

↓

If parents still do not respond, letter sent to parents inviting them to ACM

↓

If parents do not attend ACM, make a referral to the County

